

## **OPPORTUNITY CLASSES AND PROGRAMS**

Opportunity classes and programs have been established by the Board of Trustees to provide an alternative educational opportunity for students in danger of becoming habitually truant or in danger of becoming insubordinate or disorderly as a result of poor attendance. The goal is to provide each student with the instructional support that keeps the student on track for graduation and helps the student make a successful transition back into a regular high school program.

### Placement

A principal or designee may assign a student to an opportunity class or program only upon the recommendation of the school's committee formed for that purpose. The committee recommendation must reflect the input of a District teacher or administrator familiar with the student's progress in school, a representative of the opportunity class/program, and, to the extent possible, the student's parent/guardian [Education Code Section 48637.2]. The recommendation of placement in an opportunity class/program must be based on documented evidence of one or more of the following characteristics:

1. Increasingly irregular attendance [Education Code Section 48630]
2. Habitual truancy or in danger of becoming habitually truant [Education Code Section 48630]
3. Insubordinate or disorderly behavior as documented by teacher observations and/or referrals as well as administrative records [Education Code Section 48630]

Regardless of whether the parent or guardian choose to participate in the Student Intervention Team (SIT) or committee process of reviewing and recommending placement in an opportunity class/program, if the principal or designee chooses to act on a recommendation of placement and thereby places the student in an opportunity class/program, the parent/guardian shall be notified in writing. The notification shall request the parent or guardian to respond within 10 days [Education Code Section 48637.1]. Absent any response from the parent, the placement may go ahead as recommended. If the parent or guardian responds, the parent or guardian must be included in a review of the recommendation before any final decision is made to assign the student to an opportunity class or program.

Students with exceptional needs as defined in Education Code Section 56026 may be placed in an opportunity class or program only if the student's individualized education plan (IEP) specifically provides for such placement [Education Code Sections 48637, 48632, and 56026].

### Curriculum, Instruction, and Evaluation

The opportunity classes and programs shall base curriculum and instruction on the individual needs of students. Since the goal is to transition the student back into the regular classroom, the instructional experience of the student should focus on the core curriculum and graduation requirements [Education Code Sections 48630 and 48631]. The opportunity class/program

Fullerton Joint Union High School District  
**AR 6444(b)**

instructional program must also focus on helping the student to develop the attitude and skills needed to improve attendance and adhere to student conduct standards. To ensure that student progress is monitored and the student is returned to regular classes as soon as is practical, the progress of each student shall be evaluated not fewer than two times each school year. The objective of the evaluation is to determine whether the student would benefit by returning to regular school or classes [Education Code Section 48637.3]. The evaluation process should include a representative of the opportunity class/program familiar with the student's progress and the student's parent or guardian [Education Code Section 48637.3]

The minimum day for a student attending an opportunity class or program will be 180 minutes per day [Education Code Section 46180].

Supervision

Opportunity classes and programs are administered by the principals or designees of the District schools.